JURONG WEST PRIMARY SCHOOL

Primary 3

Briefing for Parents

MATHEMATICS

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CONTENTS

- Yearly Assessment
- Assessment Objectives
- P3 Examination Format
- How can you help your child?
- Expectations of students

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ASSESSMENT

Term 1	Term 2	Term 3	Term 4
10% Bite-sized Assessment	10% Bite-sized Assessment	10% Bite-sized Assessment	70% End-of-Year Examination

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ASSESSMENT OBJECTIVES

Students should be able to:

- Recall mathematical facts, concepts, rules and formulae; perform straightforward computations and algebraic procedures
- Interpret information; understand and apply mathematical concepts and skills in a variety of contexts
- Reason mathematically; analyse information and make inferences; select appropriate strategies to solve problems

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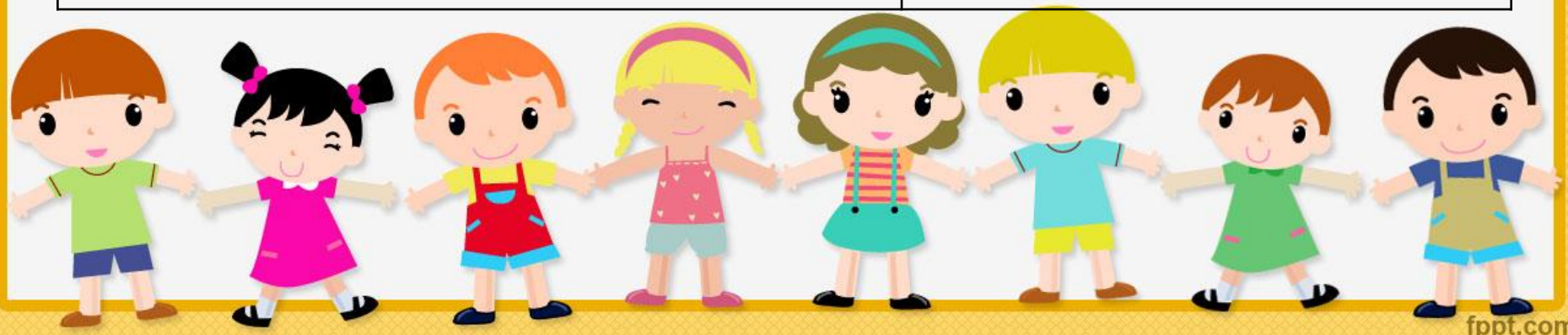
END-OF-YEAR EXAMINATION FORMAT

Components	No. of questions	Marks
Multiple-Choice Questions (MCQ) (1 mark / 2 marks each)	15	20
Short-Answer Questions (2 marks each)	6	12
Long-Answer Questions (3 marks / 4 marks)	5	18
Total	26	**50**
Duration	**1 h 30 min**	



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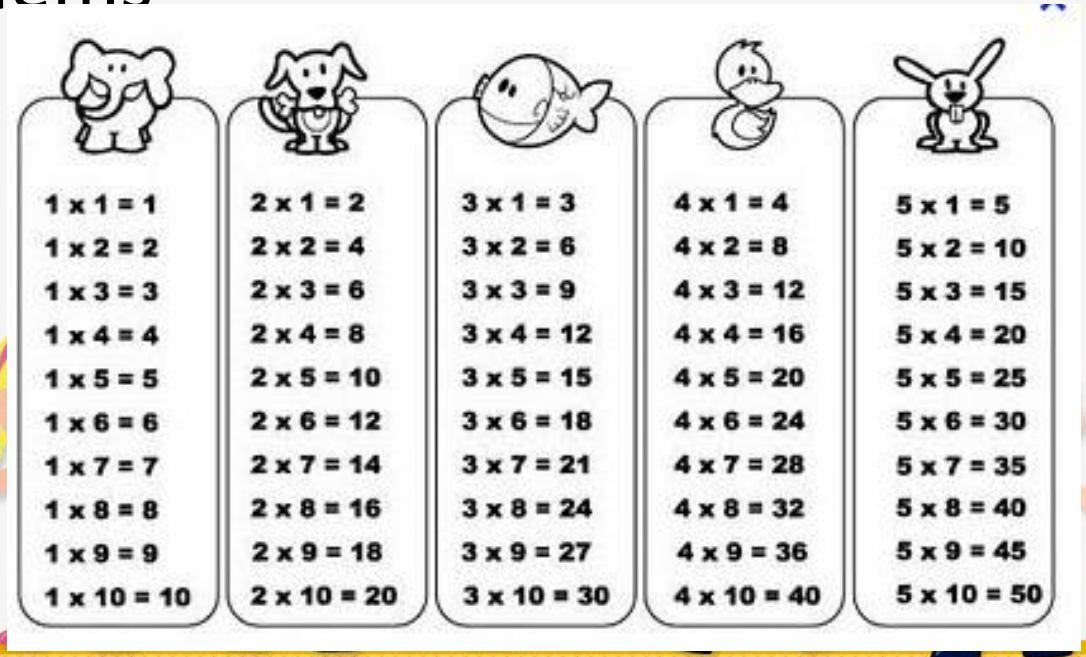
How can you help your child?

- Monitor your child's progress
- Help in the mastery of Multiplication Tables
- Reinforce the use of model-drawing while solving word problems



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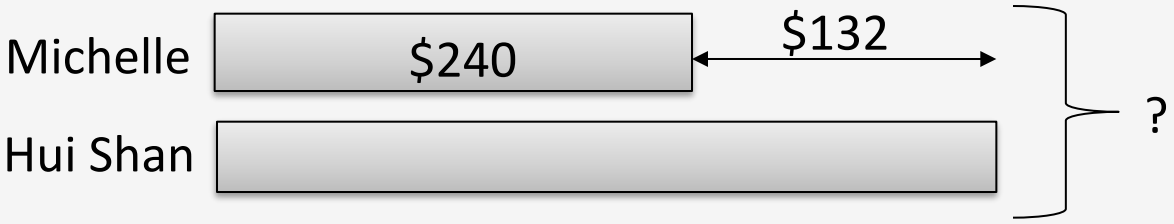
MODEL-DRAWING

Michelle saved $240.
Hui Shan saved $132 more than Michelle.
How much did they save altogether?



240 + 132 = 372

240 + 372 = 612

They saved $612.

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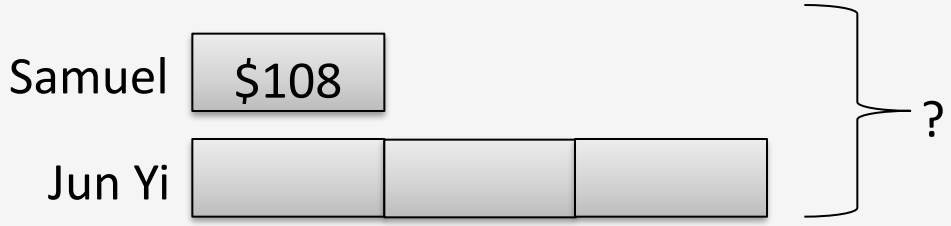
MODEL-DRAWING

Samuel has $108.
Jun Yi has thrice as much money as Samuel.
How much money do they have altogether?



1 unit = 108

4 units = 108 × 4

= 432

They saved $432.

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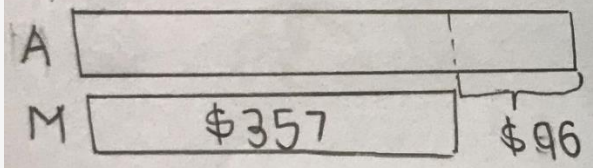
STUDENT'S WORK (BEST APPROACH)

Ramesh earned $357 in March.

He earned $96 less in March than in April.

How much did he earn in April?



$$\begin{array}{r} {}^{1}3{}^{1}57 \\ +\ 96 \\ \hline 453 \end{array}$$

$357 + $96 = $453

He earned $453 in April.

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EXPECTATIONS OF STUDENTS

- Hand in assignments punctually.
- Do corrections conscientiously. This gives your child the opportunity to revisit any misconceptions and clarify them.
- Seek clarifications when in doubt.
- Revise what is taught in class daily and practise, practise, practise.

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EXPECTATIONS OF STUDENTS

- Show working for MCQs so that the teacher can monitor your child's thought processes and provide remediation when necessary.
- Display perseverance in solving a problem.
- Be systematic in presenting solutions to problem sums i.e. equations, workings and statements to conclude.

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Thank you!

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