



# JURONG WEST PRIMARY SCHOOL

Primary 5  
Briefing for Parents

# **MATHEMATICS**

# CONTENT

- Modes of Assessment
- Assessment Objectives
- P5 Examination Formats for Standard and Foundation Mathematics Papers
- Expectations of students

# MODES OF ASSESSMENT

	TERM 1	TERM 2	TERM 3	TERM 4
Assessments	10% (Bite-sized test)	10% (Bite-sized test)	10% (Bite-sized test)	70% (End-of- Year Exam)

# ASSESSMENT OBJECTIVES FOR STANDARD MATHEMATICS

Students should be able to:

- Recall mathematical facts, concepts, rules and formulae; perform straightforward computations and algebraic procedures
- Interpret information; understand and apply mathematical concepts and skills in a variety of contexts
- Reason mathematically; analyse information and make inferences; select appropriate strategies to solve problems.

# **P5 STANDARD MATHEMATICS END-OF YEAR EXAM FORMAT**

Total Duration  
2h 30 min

# P5 STANDARD MATHEMATICS

## END-OF-YEAR EXAM FORMAT

Total no of marks	Total no of Qns	Paper 1				Paper 2				Duration	
		Multiple Choice Qns (MCQ)		Short Answer Qns (SAQ)		Short Answer Qns (SAQ)		Long Answer Qns (LAQ)		Paper 1 (non- calculator)	Paper 2 (use of calculator allowed)
		No. of Qns	Marks per Qn	No. of Qns	Marks per Qn	No. of Qns	Marks per Qn	No. of Qns	Marks per Qn	1 h 10 min	1 h 20 min
100	45	10	1	12	2	5	2	10	3,4 or 5		
		8	2								

Total duration: 2 h 30 min

# **P5 FOUNDATION MATHEMATICS END-OF YEAR EXAM FORMAT**

Total Duration  
1h 45 min

# P5 FOUNDATION MATHEMATICS

## END-OF-YEAR EXAM FORMAT

Total no of marks	Total no of Qns	Paper 1				Paper 2				Duration	
		Multiple Choice Qns (MCQ)		Short Answer Qns (SAQ)		Short Answer Qns (SAQ)		Long Answer Qns (LAQ)/ Structured Qns		Paper 1 (non-calculator)	Paper 2 (use of calculator allowed)
		No. of Qns	Marks per Qn	No. of Qns	Marks per Qn	No. of Qns	Marks per Qn	No. of Qns	Marks per Qn	1 h	45 min
80	42	10	1	8	2	10	2	4	3 or 4		
		10	2								

Total duration: 1 h 45 min

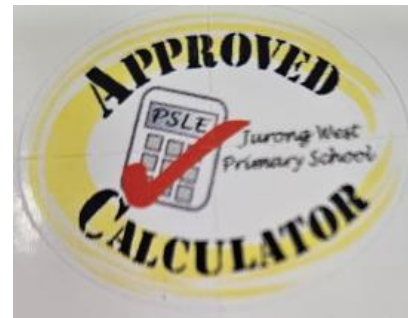


# EXPECTATIONS OF STUDENTS

- Hand in assignments punctually.
- Do corrections conscientiously. This gives your child opportunity to revisit any misconceptions and clarify them.
- Seek clarifications when in doubt.
- Revise what is taught in class daily and practise, practise and practise.
- Do not draw or decorate the calculators with own stickers.

(All calculators need to have an approval sticker from JWPS.

Math teachers will check before End-of-Year Exam)



# EXPECTATIONS OF STUDENTS

- Show working for MCQs so that the teacher can monitor your child's thought processes and provide remediation when necessary
- Display perseverance in solving a problem.
- Be systematic in presenting solutions to problem sums i.e. equations, working (if no calculator is allowed) and statements to conclude.



"Even the hardest puzzles have a solution."

# EXPECTATIONS OF STUDENTS

- Monitor your child's work i.e. ensure all corrections are complete and check before signing.
- Co-operate with the Math teachers and have trust in us, for we share a common goal, that is, to realise your child's potential and make sure your child does well in Mathematics.



# EXAMPLE OF STUDENT'S WORK (Using the BEST Approach)

Mrs Jacob spent  $\frac{1}{6}$  of her salary on a washing machine. Then, she spent  $\frac{2}{5}$  of the remainder on a television set and saved the rest. If she saved \$750, how much was her salary?

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3u = \$150  
1u =  $\$750 \div 3$   
= \$250

6u =  $\$250 \times 6$   
= \$1500

Her salary was \$1500.

